Please mark below the modules you are applying for:

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| [ ] Module 1 |  | [ ] Module 2 |  | [ ] Module 3 |

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| **M1/M2 (Blended)**  **Online component**  October 22nd – December 14th 2018  **Face to  Face component**  January 7th – February 1st | If you need more information about the course, it is important to read the contexts of the following pages:  [Cambridge Assessment](http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/delta/about-the-delta-modules/) (information about all modules)  UP Language Hotsite (general information) |

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| **NOTE**:  The information provided here will be used in the selection process to determine whether you meet the criteria of the course. It is important, therefore, to ensure that your application is **complete** and the information you submit **fully reflects your abilities**. At the end of this file there will be a checklist for you to make sure all requested information is supplied.  Applications MUST be submitted electronically as ONE SINGLE FILE (.docx or .pdf). If the file is too heavy, section 10 (lesson plan, reflection and written assignment) could be sent separately as another second file. The final application should be sent to [vanessa@uplanguage.com.br](mailto:vanessa@uplanguage.com.br). |

**I. PERSONAL INFORMATION**

Photo

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| **Name**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Title**  [ ] Mr [ ] Mrs [ ] Ms | **DoB**  \_\_\_\_\_/ \_\_\_\_\_/ \_\_\_\_\_ | **Nationality**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Email (main)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Email (subsidiary)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Phone nr (home) please include area code**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Phone nr (mobile) please include area code**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Address**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Number**  \_\_\_\_\_\_\_\_\_\_\_\_\_ | **Zip Code**  \_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Neighbourhood**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **City**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **County/State**  \_\_\_\_\_\_\_\_\_\_\_\_ | **Country**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**II. EDUCATION**

1. Use the table below to list the schools/universities/colleges you have attended and qualifications gained.

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| **Institution / Organization** | **Qualification** | **Conclusion** |

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2. Please list any ELT certificates or diplomas you have. They can be language-oriented (CPE, TOEFL, etc) or teaching-oriented (TKT, CELTA, ICELT, etc).

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| **Institution / Organization** | **Certificate/Diploma** | **Year** |

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3. Other relevant qualifications:

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| **Institution / Organization** | **Qualification** | **Year** |

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**III. TEACHING & TRAINING**

1. Please list below the teaching-related companies you have already worked at:

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| **School / Organization** | **Position** | **Period (from – to)** |

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2. Please give details of your English Language Teaching experience AT LENGTH. Use the space provided at the end of this application form to write it. Make sure you include the following:

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| 🗸 Years of experience  🗸 Sector, countries and schools  🗸 Age range, levels, sizes of classes | 🗸 Course types, coursebooks and supplementary materials / equipment you are familiar with (please include a brief comment on which particular aspects of the book/resource you find specially useful and why)  🗸 Number of hours/week you are currently teaching and the school |

3. Please supply details of pre-service or in-service teacher training courses you have attended.

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| **Type of training** | **Institute/School/Organization** | **Year** |

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**IV. OTHER INFORMATION**

1. Supporting Statement

Please include a statement (maximum 300 words) about why you wish to follow the Delta programme, and why you feel you are suited to the mode of study involved (blended version). Use the space provided at the end of this application form to write it.

2. Please send us a lesson plan for a grammar, vocabulary or functions lesson you have recently taught. Check the instructions for this task at the end of this application form, and use the space provided to write it.

3. Learning difficulty or disability. Please tick if you have any of the following:

[ ] dyslexia [ ] visual impairments [ ] mobility issues [ ] emotional/behavioural difficulties

[ ] others Specify/Comment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. IT Skills. Mark 1 (very low) to 5 (expert level) your skills in terms of:

a. using a computer [ ] 1 [ ] 3 [ ] 5

b. using the Internet [ ] 1 [ ] 3 [ ] 5

c. using word processors [ ] 1 [ ] 3 [ ] 5

d. using e-mails [ ] 1 [ ] 3 [ ] 5

5. Referees. Give the name, telephone number, and e-mail address of two referees who would be prepared to give support to this application.

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| **Referee** | **Telephone number** | **E-mail Address** |

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**I declare that all information on this form is complete and correct.**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**IMPORTANT:** Please note that acceptance on a course does not mean that a place has been reserved for you. A place cannot be reserved until the course fee has been paid. The course fee must be paid at least four weeks before the beginning of the Course. **Fees are not transferable or refundable**.

**The following tasks are a vital part of your application and incomplete applications will be returned.**

**III.2 TEACHING EXERIENCE**

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**IV.1 SUPPORTING STATEMENT**

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**IV.2 APPLICATION TASK – LESSON PLAN**

Please send us a complete lesson plan for a grammar, vocabulary or functions lesson you have recently taught. The plan should include:

▪ a brief profile of the class, with learners’ needs and goals in relation to learning English

▪ the aims of the lesson

▪ a short commentary (+/- 200 words) where you justify your planning decisions

▪ stage aims, interaction, timing, and procedure, as well as copies of the materials used. You do not need to send audio material.

▪ Using appropriate grammar reference materials, write a 500-word analysis of the language you have chosen to teach. Make sure you include aspects of **meaning**, **form**, **pronunciation**, and **appropriacy** in this analysis. (Include a bibliography of the materials/books you refer to for this research). Please **use your own words** for this analysis and do not reproduce chunks of analysis out of the grammar reference books you use. However, you can paraphrase or quote where necessary.

**ALL OF THE ABOVE ARE REQUIREMENTS FOR THE LESSON PLAN.**

**Evaluation of the lesson**

Please send us your own written evaluation (+/- 500 words) of the effectiveness of the lesson you detailed above with particular regard to the strengths and weaknesses in your teaching and how this lesson has informed/will inform your teaching in future.

**Written assignment**

Written work is a vital part of Module 2. This question is an example of the type of work you will be expected to produce in your written assignments (+/- 1000 words).

Outline a group of students you have taught. Identify major difficulties they had in one of the following areas:

• A specific\* area of phonology (e.g. word/sentence stress, a selection of individual sounds, intonation etc.)

• A specific\* area of grammar

• Listening skills work

• Writing skills work

\*Please specify your chosen area.

Write about the following:

• how you addressed these problems in the classroom over a period of time

• outline specific examples of activities and materials you used to help students

• describe your examples in sufficient depth for another teacher to be able to use them in class, and say why you feel them to be a suitable solution.

**CHECKLIST**

Check if you have included all elements of this application:

1. Personal details

2. Educational background

3. Professional experience information (+ teaching experience text)

4. Training information

5. Supporting statement

6. Application Task – Lesson Plan & LP Analysis